

Follow-Up Technical Assistance Menu

Community Pedestrian and Bicycle Safety Training

About the Program

The Community Pedestrian and Bicycle Safety Training (CPBST) program is a joint project of [UC Berkeley Safe Transportation Research and Education Center \(SafeTREC\)](#) and [California Walks \(Cal Walks\)](#). Follow-up support is available to all former CPBST sites, which includes a variety of technical assistance to support the community's implementation of programs, projects, and recommendations outlined in their community's CPBST Summary & Recommendations Report. This menu serves as a guide to potential follow-up technical assistance support available.

As of 2022, SafeTREC and Cal Walks have conducted 119 workshops statewide. Explore our interactive map to access summary reports from previous workshops at bit.ly/CPBSTMap.



Community Leadership & Capacity Strengthening Workshops

Community residents are experts of their own lived experiences. Expand the capacity of residents, community-based organizations, municipal staff, and elected officials.

- Community Engagement for Active Transportation
- Temporary Demonstration Project Training
- Safe Routes to School Training



Strengthening Data-Driven Narratives

Expand your knowledge of tools and methods for collecting data to inform planning, policy, and decision-making processes. These trainings may include train-the-trainer components.

- On-Bike Safety Assessment
- Street Story Training
- Transportation Injury Mapping Systems (TIMS) Training
- Pedestrian and/or Bicycle Counts
- PhotoVoice and/or VideoVoice Training
- How to Conduct a Walking Safety Assessment

A more detailed description of each workshop is available on the next page. Program staff will work with the local Planning Committee to determine if the training will be offered in-person or virtually.

What to Expect

- Convene a local Planning Committee to adapt the training to fit the community's specific need(s).
- The Planning Committee will participate in 3-4 sessions, including an introductory meeting, the technical assistance event, and a debrief meeting.
- Additional Planning Committee responsibilities will vary depending on the technical assistance provided.

Next Steps

To inquire about follow-up support for your community, please contact Kristen Leckie at kristenmleckie@berkeley.edu.

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Training Descriptions

Community Leadership & Capacity Strengthening Workshops

Community residents are experts in their own lived experiences. Expand the capacity of residents, community-based organizations, municipal staff, and elected officials.

- **Community Engagement for Active Transportation:** A discussion of how community organizations and residents can effectively engage or strengthen relationships with agency staff and elected officials resulting in the creation of a community engagement plan for a specific project. Potential topics include strategies for: contacting and working with agency personnel, framing issues/concerns, advocating for safety improvements and more.
- **Temporary Demonstration Project Training:** An interactive training to support the installation of short-term safety enhancements that allows community residents to experience and give feedback before the project is permanently installed.
- **Safe Routes to School Training:** An interactive training to support the development and/or implementation of components of a Safe Routes to School program. Potential topics include safe passage programs, walk/bike to school day, walking school bus and bike train programs, student safety patrols, and school arrival/dismissal observations.

Strengthening Data-Driven Narratives

Expand your knowledge of tools and methods for collecting data to inform planning, policy, and decision-making processes through the following:

- **On-Bike Safety Assessment:** An in-person bike ride along a predetermined route to identify biking safety concerns and opportunities with League of American Bicyclists Cycling Instructors (LCIs).
- **Street Story Training:** A demonstration of the Street Story tool (<https://streetstory.berkeley.edu>) and discussion with participants about their walking and biking experiences in their community. This may include a hands-on session to (1) report information about crashes, near-misses, general hazards, and safe locations to travel, and/or (2) interpret collected data to inform the community's data narrative.
- **Transportation Injury Mapping Systems (TIMS) Training:** A training that demonstrates how to use TIMS (<https://tims.berkeley.edu>), including making crash queries and analyzing results. The emphasis will be on making participants comfortable using TIMS. It is a free tool used to access California's crash data, the Statewide Integrated Traffic Records System (SWITRS).
- **Pedestrian and/or Bicycle Counts:** An interactive training to measure bicycle and pedestrian traffic at a specific location during a particular time of day. These counts are useful for allocating resources for safety enhancements.
- **PhotoVoice & VideoVoice Training:** An interactive training on using images and/or videos to describe experiences, communicate perspectives, and raise awareness of safety issues.
- **Walking Safety Assessment:** A training to teach local leaders how to conduct an assessment along a predetermined route to identify safety concerns and opportunities for people who walk.